• Send an e-mail to rule-
   comments@sec.gov. Please include File
   Number SR–Phlx–2005–61 on the
   subject line.

Paper Comments
• Send paper comments in triplicate
to Nancy M. Morris, Secretary,
Securities and Exchange Commission,
100 F Street, NE., Washington, DC
20549–1090.

All submissions should refer to File
Number SR–Phlx–2005–61. This file
number should be included on the
subject line if e-mail is used. To help the
Commission process and review your
comments more efficiently, please use
only one method. The Commission will
post all comments on the Commission’s
Internet Web site (http://www.sec.gov/
rules/sro.shtml). Copies of the
submission, all subsequent
amendments, all written statements
with respect to the proposed rule
change, as amended, that are filed with
the Commission, and all written
communications relating to the
proposed rule change, as amended,
between the Commission and any
person, other than those that may be
withheld from the public in accordance
with the provisions of 5 U.S.C. 552, will
be available for inspection and copying
in the Commission’s Public Reference
Room. Copies of the filing also will be
available for inspection and copying at
the principal office of the Phlx. All
comments received will be posted
without change; the Commission does
not edit personal identifying
information from submissions. You
should submit only information that
you wish to make available publicly. All
submissions should refer to File
Number SR–Phlx–2005–61 and should be
submitted on or before June 8, 2006.

For the Commission, by the Division of
Market Regulation, pursuant to delegated
authority. 16

J. Lynn Taylor,
Assistant Secretary.
[FR Doc. E6–7566 Filed 5–17–06; 8:45 am]
BILLING CODE 4710–10–P

DEPARTMENT OF STATE

[Public Notice 5411]

Determination and Certification Under
Section 40A of the Arms Export
Control Act

Pursuant to section 40A of the Arms
Export Control Act (22 U.S.C. 2781), and
Executive Order 11958, as amended, I
hereby determine and certify to the

Congress that the following countries are
not cooperating fully with United
States antiterrorism efforts:

Cuba
Iran
North Korea
Syria
Venezuela

I hereby notify that the decision not
to include Libya on the list of countries
not cooperating fully with U.S.
antiterrorism efforts comes as the result
of a comprehensive review of Libya’s
record of support for terrorism over the
last three years. Libya has taken
significant and meaningful steps during
this time to repudiate its past support
for terrorism and to cooperate with the
United States in our antiterrorism
efforts.

This determination and certification
shall be transmitted to the Congress and
published in the Federal Register.


Condoleezza Rice,
Secretary of State, Department of State.

[FR Doc. 06–4656 Filed 5–17–06; 8:45 am]
BILLING CODE 4710–10–P

DEPARTMENT OF STATE

[Public Notice 5410]

Bureau of Educational and Cultural
Affairs (ECA); Request for Grant
Proposals: Regional Educational
Advising Coordinator Program

Announcement Type: New
Cooperative Agreement.
Funding Opportunity Number: ECA/ A/SIA–07–03.
Catalog of Federal Domestic
Assistance Number: 00.000.
Key Dates: Program start date: October
1, 2006.
Executive Summary: The Educational
Information and Resources Branch in
the Office of Global Educational
Programs of the Bureau of Educational
and Cultural Affairs (ECA) announces
an open competition for a cooperative
agreement to support the Regional
Educational Advising Coordinator
(REAC) Program. The underlying goal
of this cooperative agreement is to foster
international student mobility between
the United States and the rest of the
world. The grantee organization will
provide programmatic oversight and
coordination, communication and
information channels, training and
logistical support, and human resource
services to eight REACs, thus assuring
their capacity to supply the
EducationUSA network of 450 State
Department-supported educational
advising centers with adequate
resources and professional training, and
in turn, hundreds of thousands of
overseas students with objective,
accurate and timely information on U.S.
higher education. The grantee
organization will also ensure that the
Bureau, U.S. embassies and Fulbright
commissions receive thoughtful
assessments of issues concerning
advising centers and regional trends in
student mobility from the REACs.

Non-profit higher education
organizations with the infrastructure to
manage programs in all regions of the
world may submit proposals which
demonstrate their knowledge of
international student mobility,
understanding of the needs of the
EducationUSA network, and the
capacity to support REACs based in
Ghana, Germany, Mexico, Morocco,
Pakistan, Peru, Russia, and Thailand.
Pending availability of FY07 funding,
this grant will provide an assistance
award in the range of $1,273,000 to
$1,433,000.

I. Funding Opportunity Description

Authority

Overall grant making authority for
this program is contained in the Mutual
Educational and Cultural Exchange Act
of 1961, Public Law 87–256, as
amended, also known as the Fulbright-
Hays Act. The purpose of the Act is “to
enable the Government of the United
States to increase mutual understanding
between the people of the United States
and the people of other countries* * *;
to strengthen the ties which unite us
with other nations by demonstrating the
educational and cultural interests,
developments, and achievements of the
people of the United States and other
countries...and thus to assist in the
development of friendly, sympathetic
and peaceful relations between the
United States and the other countries of
the world.” The funding authority for
the program above is provided through
legislation.

Purpose

The State Department and ECA are
committed to facilitating and increasing
the flow of international students to the
U.S. in order to provide future world
leaders with opportunities to
understand U.S. society, culture and
values. The REACs’ role is critical to the
Bureau’s pursuit of this objective.

REACs and the EducationUSA
advisers they support are catalysts for
the exchange of U.S. Government-
sponsored students and scholars as well
as those who pursue U.S. educational
programs through their own means or